

# Priory View Pre School

The Church of Nazarene, Queen Mary Avenue, Moordown, Dorset, BH9 1TQ



## Inspection date

4 July 2018

Previous inspection date

12 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide an exciting and challenging range of activities for children. They use their observations and assessments to plan effectively for children's next steps in learning. Children make good progress and thrive in this welcoming and warm environment.
- The management team and staff review their practice well, identify areas for improvement accurately and take steps to improve outcomes for children. For example, staff have reorganised the role-play area so children can develop their ideas in imaginative play further.
- Staff develop strong partnerships with parents, other professionals and other settings. They suggest ways parents can support their children at home and share important information. This helps continuity in children's care and learning.
- Children settle quickly to activities. They form strong attachments with staff and build friendships, which supports their emotional well-being successfully.
- Children's behaviour is good. Staff teach children to be kind and considerate, so they learn to be aware of others. Children readily share resources and take turns.

### It is not yet outstanding because:

- On occasion, staff do not give children enough time to respond to questions, before providing them with the answer.
- The managers do not monitor the progress of different groups of children, to identify and address potential gaps in their achievement as quickly as they can.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to share their own thoughts and ideas to develop their learning further
- review the progress of different groups of children to help identify any patterns in their learning, and target support to help close any gaps in children's development as swiftly as possible.

### Inspection activities

- The inspector observed the children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with one of the managers. The inspector met with the managers at appropriate times throughout the inspection to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and their qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are confident to recognise the signs and symptoms that may raise concerns about a child's well-being. They fully understand the procedures to follow if they are worried about a child's safety and welfare. The management team provides good supervision and professional development opportunities for staff to increase their knowledge and skills further. For example, staff have reflected on ways to encourage children to be more independent in their play. They have developed a 'creation station' and children confidently select the resources they want for their ideas. Overall, the managers monitor the progress that individual children make well, to ensure their continued progress.

### Quality of teaching, learning and assessment is good

Staff encourage children's early literacy skills well, such as by using daily routines to help them to recognise their name. Children use their imaginations well. They illustrate this when they use kitchen tools to mix soil and water to make pretend 'cakes'. They explore the concepts of 'heavier' and 'lighter' as they put their ingredients on balancing scales. Staff support children who speak English as an additional language effectively. They share books with children and encourage children to say new words in English. Staff are kind and caring and boost children's confidence with positive praise.

### Personal development, behaviour and welfare are good

Staff support children's independence well. For instance, they encourage children to pour their own drinks and put their chairs away after circle time. Staff teach children about healthy lifestyles effectively. Children enjoy nutritious snacks and have plenty of fresh air and exercise. All children thoroughly enjoy singing songs and moving their bodies. Staff join in with the children offering encouragement and support, so they all have great fun together. Children listen to and follow instructions well, as they carry out actions enthusiastically. Staff support children's awareness of good personal hygiene practices competently. For example, they remind children to wash their hands before eating.

### Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities and those who are learning English as an additional language, gain the necessary skills that prepare them well for their eventual move on to school. Children are motivated and keen to explore. They have many opportunities to make marks and to enjoy drawing and painting. For instance, children have fun drawing on an outside wall using large, chunky chalks and the oldest children attempt to write their names. Children count confidently and complete simple adding calculations.

## Setting details

<b>Unique reference number</b>	EY389164
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1068929
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Keith Michael James Wright
<b>Registered person unique reference number</b>	RP514715
<b>Date of previous inspection</b>	12 May 2014
<b>Telephone number</b>	07946343281

Priory View Pre School registered in 2009. It operates from the hall at the Church of the Nazarene, in the Moordown area of Bournemouth. The pre-school is open during term time only, Monday to Friday, from 9am until 1pm. It receives funding to provide free early education for two-, three- and four-year-old children. There are seven members of staff. Of these, one holds qualified teacher status, two hold a qualification at level 3, three hold a qualification at level 2 and one is unqualified.

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